THE RELATIONS OF YALE UNIVERSITY TO LETTERS AND SCIENCE.*

In the mediæval convents, from which our academic usages are derived, there were annalists who noted the passing events. Dry and meager are such records—dry and meager will our annals seem unless we see in them the working of principles and methods during a period of two centuries. It will be my endeavor to set forth the relations of Yale to science and letters in such a way that with historic insight you may discover the tendency and the influence of the school in which we have been trained, and may thus appreciate its benefits more fully than ever before. I shall not follow closely the order of chronology, and under the circumstances of this address, I must omit the praise of living men, however richly deserved, nor can I mention many of the departed, however honored and beloved. Law, medicine and theology must be avoided; 'it is so nominated in the bond.' It will be good for each one of us to bear in mind the seven searching questions of an ancient critic—Quis, Quid, Ubi, Quibus auxiliis, Cur, Quomodo, Quando, and to remember also that there is no process by which we can draw forth in forty

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