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EDUCATION AND THE WORLD'S WORK OF
TO-DAY.*

It is a time-honored custom in connection
with the commencement exercises of our
American colleges to read an address,
for the benefit especially of those who are
about to pass from the limited duties and
responsibilities of studentship to the wider
duties and responsibilities of citizenship.
An opportunity is thus afforded for some
last words of friendly counsel, and for a
review of those ancient academic ideals
which, while they have animated genera
after generation of our predecessors,
have survived them all, and are still a
source of inspiration to our contemporaries.
But appropriate as this sort of baccala-
ureate address may have been in the past,
it now appears to be somewhat too scholastic
for the happy day which marks the end
of a college course of study and the joyful
entrance of the graduates into the activities
of professional and business life. Moreover,
a just appreciation of good advice
and a generous susceptibility to lofty ideals
require a degree of physical comfort and a
degree of mental repose rarely attainable
in the heat of our average summer day.
The solemn lessons of antiquity are losing
their force, also, by reason of iteration and
reiteration from the commencement plat-

* Commencement address read at Rose Polytech-
ic Institute, June 11, 1903.