
Professor G. G. Ramsey, of the University of Glasgow, said last November in an address on 'Efficiency in Education,' while speaking of the need of new definitions and new standards in education:

"It is not merely that new subjects have been introduced for which a place must be found; but also that the demand for higher education of some sort, and of the best sort available, is being made on behalf of a much wider and larger class than formerly. It is no longer a select class, consisting of those destined for professions and the higher walks of life, whose needs demand attention; the nation has at last been roused to the necessity, which many of us have been preaching all our lives as a matter of national concern, of training to the utmost the brain power of the community, and of bringing within the reach of every capable mind, in every class, the benefits of a liberal education. There is," he adds, "at this moment a boom on amongst us in this matter of higher education; and it is of the greatest consequence to the country that this boom should expend its force in the most promising directions."

In the course of his address, this eminent ‘professor of humanity’ frankly admits that, ‘the highest literary and classical edu-
Science 18 (451), 225-256.