ADDRESS OF THE PRESIDENT OF THE
SECTION OF EDUCATION OF THE
BRITISH ASSOCIATION.

The section over which I have the honor
to preside deals with every branch of
education. It is manifest that in an address
your president can deal with all of
them, and it remained for me to choose one
on which I might remark with advantage.
As my official work during the last thirty-
three years has been connected with
education in science, I think I can not do
to better than take as my subject the action
that the state has taken in encouraging
this form of education, and to show that
through such action there has been a
development of scientific instruction amongst
the artisan population and in secondary
day schools. The development may not
indeed have been to the extent hoped for,
but it yet remains that solid progress has
been made.

I have chosen the subject deliberately, as
I find that there are very few of those who
have the interests of education strongly at
heart, or who freely criticize those who
have borne the burden of the past, that
have any knowledge of the trials and difficul-
ties (some of its own creating, but
others forced on it by public opinion)
which the state, as represented by the now
defunct Science and Art Department, had
to contend with in its unceasing missionary