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MSS. intended for publication and books, etc., intended for review should be sent to the responsible editor, Professor J. McKean Cattell, Garrison-on-Hudson, N. Y.

UNIVERSITY REGISTRATION STATISTICS.

A comparison of the figures on the table with those for 1902 (Science, N. S., Vol. XVI., No. 417, December 26, 1902, p. 1022) will show that at the majority of the institutions given in the table the number of students enrolled during the present academic year represents an increase over the registration of last year. Several institutions have suffered a slight decrease in attendance and the general gain is not as marked as it was last year, yet on the whole the figures point to a normal and healthy growth, and the steady forward movement in the progress of higher education has continued virtually unchecked. Undoubtedly the present economic conditions of the country are partially accountable for this slight falling off in the percentage of general increase, but the effect, if any, can scarcely be regarded as serious, and would, in the ordinary course of events, not be felt keenly until next year.

The statistics given on page 738 are, with few exceptions, approximately as of November 1, 1903, and relate to the registration at twenty of the leading universities throughout the country. In order to avoid all misapprehension, it should be distinctly understood that the higher institutions of learning here represented are not necessarily the twenty largest or the twenty leading universities, but all are in-