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148M-73
NON-NUCLEAR ENERGY FOR DEVELOPMENT: Arranged by Edmund de Alba and J. Frederick Weinhold.
Session VI ☐  Relationship Between Environmental Protection and Energy: Juan Eibenschutz, Miguel Angel Garcia Lara, et al.

149M-73
EARTHQUAKE AND EARTHQUAKE ENGINEERING: Arranged by Don Toccher and Enrique del Valle C.
Session II ☐  Seismicity: Alan Davenport, Luis Esteva, Donald E. Hudson, William Milne, and Jose Grases.
Session III ☐  Earthquake Engineering: Julio Kuroiwa, Joseph Penzien, Jorge Prince, Patrico Ruiz, Roberto Melli, et al.

151M-73
CIVILIZATION’S FUTURE: WAS MALTHUS CORRECT?
Session I ☐  Lecture by Norman E. Borlaug

152M-73
THE SEA AND ITS RESOURCES: Arranged by Agustin Ayala-Castañares, and Arthur E. Maxwell
Session I ☐  Introduction, Coastal Zone Resources, Ocean Effects and their Management: Harris B. Stewart, Jr., Bostwick H. Ketchum, and Julian Adem.
Session II ☐  Resources of the Sea: Robert R. Lankford, Martha Vannucci, and Warren S. Wooster.

153M-73
THE IMPORTANCE OF EDUCATION IN DEVELOPMENT: Arranged by Albert V. Baez and Guillermo Massieu.
Session I ☐  Educational Technology: Alfonso Ocampo Londoño, Albert V. Baez, Sam Castleberry, Joseph Lagowski, et al.
Session II ☐  Laboratory Materials and Teaching Aids: Nahum Joel, Ernst Hamburger, Rafael Ferreyra, Thomas Taylor, David Lockard, et al.
Session III ☐  Motivation and Learning Processes: David Ehrenfreund, Mary Budd Rowe, Felix Morales, Claudio Dib, et al.
Session VI ☐  The Improvement of Teachers Education: Ernst Hamburger, Nahum Joel, Carlos Gomez, Olac Fuentes, Luis S. Capurro, et al.

154M-73
DESERTS AND ARIDS LANDS: Arranged by Harold E. Dregne and Fernando Medellin Leal.
Session I ☐  Planning Problems and Dilemmas in the Development of Arid Zones: Fernando Medellin Leal, Enrique Beltran, and Thomas Maddock, Jr.
Session V ☐  Storage and Retrieval of Arid Zone Data: Dean F. Peterson, Antonio J. Prego, Patricia Payloire, Guadalupe Carrion, et al.
157M-73
SCIENCE, TECHNOLOGY, AND DEVELOPMENT: A NEW WORLD OUTLOOK:

Session I □ A lecture by Glenn T. Seaborg.

159M-73
THE EARTH SCIENCES IN WORLD DEVELOPMENT: Arranged by Guillermo P. Salas and Earl Ingerson.


Session II □ Geologic Research, Exploration and Development in Mexico, Central and South America: Diego A. Cordoba M., Carlos Ruiz Fuller, and Enrique Levy.


Session IV □ Interrelations of the Sciences in the Solution of Socio-Economic Problems: Guillermo P. Salas, Earl Ingerson, Charles F. Park, et al.

160M-73
SCIENCE, DEVELOPMENT AND HUMAN VALUES: Arranged by Harrison Brown and Victor L. Urquidi.


Session II □ Knowledge and Development in Latin America: Renee C. Fox, Carlos A. Mallman, Richard Griego, and Luis Villoro.

Session III □ Research Priorities for Economic Development in Latin America: Jose Valenzuela, David Ibarra, and Norman Borlaug.

Session IV □ The Value of Science and Technology to Human Welfare: Luis Manuel Penalver, Gerhard Jacob, George Bugliarello, Joseph B. Platt, et al.


161M-73
VIOLENCE AND BEHAVIOR: Arranged by Santiago Genovés and J. P. Scott.


162M-73


163M-73
TRANSFER OF TECHNOLOGY AND NATIONAL ECONOMIC DEVELOPMENT: Arranged by Jordan J. Baruch and Miguel S. Wionczek.


Session II □ Social Impact of Current Rate of Technological Change: Miguel S. Wionczek, Jerome Rotherberg, C. J. Meechan, Emundro Fuenzalida, et al.

Session III □ Current Vehicles of Technological Trade I: C. J. Meechan, Robert B. Staubaugh, Ronald Mulley, K. D. N. Singh, et al.

Session IV □ Current Vehicles of Technological Trade II: Mark S. Massel, Luis Soto Krebs, Enrique Aguilar, Luis Figueria Barbosa, et al.


Session VI □ Determinants of Technological Policy II: Maximo Halty Carrere, Carlos Bzdresch, Jorge Sabato, Michael Michaelis, et al.

164M-73


165M-73
PSYCHODYSLLEPTS AND ADDICTION—MARIHUANA: Arranged by Wallace L. Guess and Oscar Dominguez Vargas.


167M-73
EDUCATIONAL PLANNING: Arranged by Don Adams and Manuel Bravo Jiménez.

Session I □ Quantitative Aspects of Educational Planning: Juan Chong, Cicity Watson, Jose Antonio Carranza, Hector Correa, et al.

Session II □ Implementing Educational Change: Guy Benveniste, Jaime Castrejon Diez, Paul Watson, Antonio Ramos, et al.

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"insulation from our baser selves" (1). Apparently pregnant women need no such insulation.

Where does the ethical stop and the amoral begin? Genetic screening may not lead to genocide, but there are some people who would use it for that purpose. Abortion may not necessarily lead to infanticide, but there are some who would suggest that infanticide is all right. We definitely do need checks on our behavior. As it stands right now, though, it is doubtful that the law of the United States as embodied in the Constitution provides the checks we need to guard against taking human life.

PEGGY J. KEHOLZ
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References

Human Rights

I recently returned from the annual conference of the American Society for Engineering Education that was held at Rensselaer Polytechnic Institute (RPI). For some reason, I recalled the story about an Iroquois Indian by the name of Donehogawa (anglicized as Ely Samuel Taylor) that had been recounted in Dee Brown's Bury My Heart at Wounded Knee (1). He was not permitted to enter law practice in the state of New York because he was not a white male citizen. He made careful inquiries as to which of the white man's professions or trades an Indian could be admitted, entered RPI, and was graduated as a civil engineer. He worked on the Erie Canal, served as an engineer in the Union Army (because of his excellent penmanship, Grant asked him to write out the terms of surrender at Appomattox), and he later was the first Indian to serve as Commissioner of Indian Affairs.

In this day when we are reminded constantly of the need for affirmative action, we can take pride in the engineering profession and RPI for their early recognition of human resources and rights.

HAROLD N. WIREN
University of Washington Libraries,
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References

Research for the World Food Crisis

...there is no equivalent collection of the separate contributions of plant science, animal science, soil science, and agricultural engineering to the phenomenal increases in post-World War II agricultural productivity."—American Scientist, January-February 1972, p. 91.

Edited by Daniel G. Aldrich, Jr. 320 pages. 25 illustrations. 31 tables. Index. Retail price: $12.50. AAAS member price when payment is sent with order: $10. ISBN 087168-092-0.

Arid Lands in Transition

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