written languages, whose speakers have no idea of syntax or parts of speech.*

It may be that this is the reason why man, who has ever been the most important creature to himself in existence, has never seriously and to the best of his abilities made a study of his own nature, its wants and its weaknesses, and how best he could satisfy the one and amend the other.

The branch of human learning which undertakes to do this is one of the newest of the sciences; in fact, it has scarcely yet gained admission as a science at all, and is rather looked upon as a dilettante occupation, suited to persons of elegant leisure and retired old gentlemen, and without any very direct or visible practical applications of concern with the daily affairs of life.

It is with the intention of correcting this prevalent impression that I address you today. My endeavor will be to point out both the immediate and remote aims of the science of anthropology, and to illustrate by some examples the bearings they have, or surely soon will have, on the thoughts and acts of civilized communities and intelligent individuals.

It is well at the outset to say that I use the term anthropology in the sense in which it has been adopted by this Association, that is, to include the study of the whole

* Professor James Ferrier, in his Institutes of Metaphysic.