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THE MOSELY EDUCATIONAL COMMISSION.*
I.

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THE places visited by me as a member of the commission were New York, Baltimore, Washington, Cleveland (Ohio), Buffalo, Ithaca (Cornell University), Boston, Yale and Middletown (Conn.). But on a previous occasion, six years ago, when I was three months in the country, I crossed the American continent twice from east to west, including the journey from Montreal to Vancouver by the Canadian Pacific Railway. I then spent a considerable time in the west and saw much of Chicago, as well as of Minneapolis and the great wheat region in the northwest. As a student, I was brought much into contact with Americans; this has led me always to take a special interest in them, and I have all my life been a close observer of American scientific work. Any opinions that I may have formed are, therefore, something more than mere impressions derived from my recent brief visit.

It is very difficult to evaluate the part which school education plays in the United States of America. That it plays a real part can not be doubted; but there is clearly a tendency somewhat, if not greatly, to exaggerate its relative importance as a factor in the national welfare. In point of fact, American cuteness would seem to be conditioned by environment rather than by school education. The country was settled by adventurous, high-minded men; the adventurous and restless spirits of Europe have been attracted there for generations

* Report of Professor Henry E. Armstrong, Ph.D., LL.D., F.R.S.

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