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THE UNIVERSITIES OF AUSTRALIA AND
NEW ZEALAND¹

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AUSTRALIA

I SHOULD not for a moment venture to make suggestions to the authorities of the university of which I am the guest were it not that these authorities have made a special request that I should give them an outline of my impressions. Each institution must work out its own destiny in its own way and as directed by its own environment. While each university must profit by the experience of others, as the universities of America have profited enormously by the experience of the universities of Germany, no university can use the methods of another unless these methods spring naturally, from likeness in conditions.

My direct knowledge of the University of Sydney is, as you know, slight. I have met some of its professors at different times and from these I have justly formed a high estimate of the character of the institution and of its work. For the rest, I have only the university Calendar and the impressions formed in a week of cordial hospitality.

The most important matter in a university is the character of its faculty. Next comes the degree of completeness of its

¹In a course of lectures before the University of Sydney, President Jordan was asked to give a summary of his impression of the needs of the University of Sydney. A similar request was made at Wellington regarding the four colleges which constitute the University of New Zealand.

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