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The American Association for the Advancement of Science

The Outlook of the Section for Education

It is not expected of the presiding officer of this new section that he will make any extended address at this time. In fact those good friends who have had longer experience than I in the American Association and who proposed that I say a few words by way of introducing Section L to the association, very thoughtfully added the intimation that brevity in this speech would be altogether appropriate. Each presiding officer of a section may speak his mind at length in the regular vice-presidential address, delivered at the meeting following that at which he has presided. That address is in the nature of a valedictory oration. The first in the line of vice-presidents of any section has the sole opportunity of serving also as salutatorian for his section. It is an advantage over his successors which he is bound in honor not to abuse.

One thing, however, ought not to be left unsaid. The new section is glad that it is, and I should not fairly represent it if I did not express to the parent society its appreciation of the high purpose that called it into being. Its satisfaction in this regard is shared, I am sure, by the great body of school men throughout the land.

We see in this act of the American Association a sign that the alliance of science with education, more or less clearly dis-