As mathematical pedagogy is receiving increasingly marked attention in this country, a brief account of the reforms recently proposed by Professor Felix Klein, of Germany, may be of general interest. 2

The three types of German higher schools leading up to the university are the Gymnasium, the Real Gymnasium and the Ober Real Schule, corresponding roughly to the classical, Latin scientific and scientific courses in American high schools. Until recently, the university could only be entered through the portals of the gymnasium. This exclusive privilege might be termed the gymnasial monopoly, and even yet the gymnasium is the school of the aristocrat.

However, as a result of the Berlin Conference of 1900 and the emperor's decree of the same year, the three schools were placed on an equal footing and each per-