The Inaugural Address of the President of Harvard University: Dr. A. Lawrence Lowell

The Inaugural Address of the President of Dartmouth College: Dr. Ernest Fox Nichols

Dr. William Wightman

The Harpswell Laboratory

Honorary Doctorates Conferred by Harvard University

Scientific Notes and News

University and Educational News

Discussion and Correspondence:

Scientific Books:
A Half Century of Darwinism: President David Starr Jordan. The Fauna of Chile: M. J. R.

Note on the Occurrence of Human Remains in Californian Caves: Dr. John C. Merriam

Special Articles:
The Science of Exotic Music: Dr. Benjamin Ives Gilman. The Relationships of the Eskimos of East Greenland: Professor Franz Boas

MSS. intended for publication and books, etc., Intended for review should be sent to the Editor of SCIENCE, Garrison-on-Hudson, N. Y.

INAUGURAL ADDRESS OF THE PRESIDENT OF HARVARD UNIVERSITY

Among his other wise sayings Aristotle remarked that man is by nature a social animal; and it is in order to develop his powers as a social being that American colleges exist. The object of the undergraduate department is not to produce hermits, each imprisoned in the cell of his own intellectual pursuits, but men fitted to take their places in the community and live in contact with their fellow men.

The college of the old type possessed a solidarity which enabled it to fulfil that purpose well enough in its time, although on a narrower scale and a lower plane than we aspire to at the present day. It was so small that the students were all well acquainted with one another, or at least with their classmates. They were constantly thrown together, in chapel, in the classroom, in the dining hall, in the college dormitories, in their simple forms of recreation, and they were constantly measuring themselves by one standard in their common occupations. The curriculum, consisting mainly of the classics, with a little mathematics, philosophy, and history, was the same for them all; designed, as it was, not only as a preparation for the professions of the ministry and the law, but also as the universal foundation of liberal education.

In the course of time these simple methods were outgrown. President Eliot pointed out with unanswered force that the field of human knowledge had long

1 Given by Dr. A. Lawrence Lowell on October 6. Reprinted from the Boston Evening Transcript.
Editor's Summary

This copy is for your personal, non-commercial use only.

**Article Tools**  
Visit the online version of this article to access the personalization and article tools:  
http://science.sciencemag.org/content/30/772.citation

**Permissions**  
Obtain information about reproducing this article:  
http://www.sciencemag.org/about/permissions.dtl