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THE PROBLEM OF THE ASSISTANT
PROFESSOR

PART I

There has been for some years a growing appreciation among educational insti-
tutions of the fact that their problems are not entirely individual, but present
many aspects in common, and that much good may come from joint effort toward their
solution. The very existence of this association sufficiently demonstrates this fact,
and also amply justifies the aim of this paper. The topic offers material for a
volume; the limitations of space and time for preparation have made the task of present-
ation chiefly one of selection and manner. The prime effort has been directed
institutions to stating the problem of the assistant professor in concrete terms, and the
method adopted may be likened to that of composite photography. Its limitations
are obvious, but it has the advantage of focusing well on the main features, while
enabling one to treat individual data without danger of personal identification.

A questionnaire (Appendix A) was prepared and sent out to approximately 250
of the men holding the rank of assistant professor in the 22 institutions represented
in this association. When replies had been received to about one half (120) of these,
the writer felt forced to begin his work of compilation, in order that in the time at
his disposal he might complete the collation, and have a definite result to present
in this paper. Replies have continued, but they run just about the same as those here
considered, and in no manner call for any essential modification of the general re-
Editor's Summary

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