A HUNDRED years ago, when Gall and Spurzheim published the results of their work, the anatomy of the brain was poorly understood, and the explanations of the relation of its parts, or of the relation of the brain as a whole, to mental states and processes, were interwoven with absurd fancies or with quibbling speculations. There were many guesses postulating definite functions for large areas or divisions of the brain. The assumptions and suppositions were combated and defended mainly by logical methods, and, because of religious and other a priori views, direct observation and experimental methods took a subordinate position. What was lacking to make one or another of the various views acceptable was a series or collection of vitalizing facts that could be utilized or adduced in its support. The importance of the cerebellum was magnified by some; it was believed to be the seat of memory, or that of the so-called higher intellectual faculties. The basal ganglia were also thought by others to be concerned with the intellectual processes, whether as the structures or storehouses in which memories were collected or as the element involved in the processes of thought. Even the ventricles had been suspected of being the seat of certain intellectual functions, although it is probable that this view had no direct adherents at the time Gall began his investigations.

The foundation for Gall’s work and teaching has been laid by Reil and others

1 Address by the president of the Southern Society for Philosophy and Psychology, Washington, December 28, 1911.