MICHELLE ARBEITMAN
University of Michigan, Ann Arbor

The Postdoctoral Fellow for the Hua Lu laboratory in the Department of Biochemistry and Molecular Biology will be responsible for studying the biochemical and biological mechanisms underlying the post-translational regulation of p53 and their role in cancer stem cell growth and proliferation.

Qualifications: Among other qualifications, successful candidates should have a Ph.D. or equivalent degree (within 6 months of hiring) and have prior research experience in biochemistry, enzymology, protein purifications, and molecular biology. See below link for additional details.

Application Instructions: Candidates must apply in Interfolio and provide the following materials for submission: Cover letter, Curriculum Vitae and list of materials, including confidential letters of recommendation, free of charge.

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The Institute of Social Science Survey at Peking University

The Institute of Social Science Survey (ISSS) was founded by Peking University in 2006 due to the rapid changes in various aspects of Chinese society and a grave lack of high-quality data to track such changes. It aims to collect micro-data that has both academic and policy values. ISSS maintains two of China's largest non-government surveys: China Family Panel Studies (CFPS) and China Health and Retirement Longitudinal Study (CHARLS). By adopting the most up-to-date computer-assisted survey techniques, the two projects have conducted multiple rounds of survey and collected the most influential micro-data to date on China's livelihood issues. The two studies, reported by Science in 2010 and 2013, have attracted over 40,000 data users worldwide and produced nearly 1,300 papers which appeared in leading journals such as Lancet, Proceedings of the National Academy of Sciences, and Annual Review of Sociology.

CFPS is a national longitudinal general survey project and aims to document changes in Chinese society by collecting data at the individual, family and community levels. It focuses on both the economic and the non-economic wellbeing of Chinese people, including such topics as economic activities, educational attainment, family dynamics, physical and mental health. CFPS launched its national baseline survey in 2010 and collected data of 42,590 individuals from 14,960 households across 25 provinces in China. CFPS has conducted follow-up surveys every two years on all baseline family members and their newborns and adopted children. CFPS is led by Yu Xie, a member of the US National Academy of Sciences and a professor at Princeton University and Peking University, and Xiaobo Zhang, Ping Tu, and Qiang Ren, who are all faculty members at Peking University.

CHARLS is another national survey, targeting households with members aged 45 years or above and aims to provide high-quality public micro-data for multidisciplinary study of population aging. It conducted its national baseline survey in 2011-2012 on 17,708 individuals in 10,257 households and covered 150 counties/districts, 450 villages/urban communities across the country. Follow-up surveys were successfully conducted in 2013 and 2015, leading to the release of two reports: "Challenges of Population Aging in China" and "China Health and Retirement Report". CHARLS is led by Yaohui Zhao, professor of economics at Peking University, John Strauss from the University of Southern California and Gonghuan Yang from the Chinese Academy of Medical Sciences.

The Director of ISSS is Professor Qiang Li, a political scientist from Peking University. In response to the increasing demand for data collection projects, he restructured ISSS in 2011 to expand the institute's scope by fully utilizing the team's potentials in survey operation and techniques. Thanks to this restructuring, ISSS has been able to undertake other major surveys. In 2013, ISSS conducted the China Mental Health Survey (CMHS) on nearly 30,000 individuals from 1,256 villages across China. More recently, ISSS piloted a survey on small and medium-sized enterprises in 18 counties, ready to launch its national baseline in 2018.

In addition to data collection, ISSS is a pioneer in promoting the long-term preservation, access and reuse of survey data from big and small surveys in China. It has partnered with the University Library to set up the China Survey Data Archive (CSDA), which now hosts 158 datasets and 574 technical documents. The institute also plays an active role in supporting empirical research that has policy implications. Ongoing research by the institute's affiliates covers a wide range of topics including income inequality, fertility policy, aging, enterprise reform, and the government's role as a service provider. Research findings are published in the institute's newsletter series Data and Public Policy on a regular basis.

ISSS also embraces the challenges from big data, and has set up a big data lab to explore the possibility of linking big data and survey data for interdisciplinary collaboration among departments inside and outside Peking University. ISSS welcomes job applicants and visiting scholars with expertise in survey methodology, empirical analysis, big data and related fields. Feel free to contact us:

Website: www.isss.pku.edu.cn
Email: isss@pku.edu.cn
Tel: 010-62759908
Fax: 010-62759941
The Laboratory of Archaeological Science at Peking University

The Laboratory of Archaeological Science at Peking University was founded in the 1970s when the radiocarbon dating method was first used at Peking University. Committed to determining the age of archaeological sites, this lab has witnessed the dating of dozens of archaeological finds, particularly those pertaining from the Upper Palaeolithic Period to the Neolithic Period. It was in this lab that the skeletons of Tianyuan Man, Laishui Man and Peking Man were successfully dated, laying the foundation for the research on Homo sapiens in China. Its most recent finding, published in Science, is its dating of the earliest pottery (not only in China but also in the world) at 20 ka, subverting the then dominant notion within academia that pottery was first made at 10 ka.

Since 2002, the lab has undertaken several key projects of national importance, pertaining to the origin of Chinese civilization and the early phases of its development in 3,500 BC – 1,500 BC in the core cultural regions, such as the Central Plain, the middle and lower reaches of Yellow River, the middle and lower reaches of the Yangtze River, and the West Liaohe River Basin. Through 15 years of successive study, about 2,000 Hi-precision radiocarbon dating results have been accomplished so that a more precise chronological framework has been made possible, laying a solid foundation for the research on the evolution of early Chinese civilization and the interaction of its ancient cultural regions.

The lab also carries out archaeo-metallurgical and archaeo-material studies on such artifacts as ceramics, jade and glass to deduce their provenance and manufacturing techniques, providing evidence for the research on the origin of Chinese civilization and the cultural exchange between the East and the West.

We hope for communication and cooperation with colleagues at home and abroad. Please feel free to contact us.

The Linguistic Laboratory at Peking University

The Linguistic Laboratory at Peking University, formerly known as the Laboratory of Phonetics and Musics, was established in 1925 by Professor Fu Liu. It is the first interdisciplinary lab of liberal arts and sciences in China.

During the 30s and 40s of last century, the lab focused on the study of tones using mechanical acoustic devices, such as the kymograph; then, in the second half of last century, electronic acoustic devices, such as the spectrograph, were used for speech-sound analysis. Since 2000, instruments including MRI, EEG, and Eye tracker are applied to study speech and oral cultures from not only physiological but also psychological perspectives. At present, the lab’s research covers 4 sub-fields, namely: 1) the speech sounds of languages in China; 2) the physiological speech models of Mandarin; 3) traditional Chinese oral cultures and musicology; 4) the dyslexia of pupils in Beijing.

In recent years, Professor Jiangping Kong’s team has been devoted to the research on the physiological models of human vocal tracts based on MRI materials. Through international cooperation, the models in turn form the basis for the studies of the evolution of speech organs from chimpanzees to modern humans.

As is well known, vowels [a, i, u] are regarded as the basic vowels in human speech. The chimpanzee, on the other hand, can only produce sounds which resemble [a] and [u], because their larynx has not descended as it has in humans. The descended larynx in humans results in the fronting and raising of the tongue by contraction of the genioglossus muscles and jointly facilitates positioning the tongue for the production of high front vowels. The differentiation of chimpanzee and modern human dates back to 5 million years ago. Since tongue muscles and larynx do not fossilize, it is difficult to reconstruct vocal tracts simply based on the fossils of ancient Homo.

Using 3D MRI data, Kong’s team has established the vocal tract models of chimpanzee and modern human, which includes the parameters of front cavity length, back cavity length and shape similarity. Through the vocal tract simulation from that of chimpanzee to that of modern human, about fifty thousand 3D vocal tracts have been reconstructed, together with the resultant synthesized sound samples. By undertaking speech perception tests, the team explores the time vowels could have emerged. Further research on this will deepen our understanding of the evolution of speech organs, as well as the origin of human language.

The lab welcomes international cooperation. Feel free to contact us:

Website: http://chinese.pku.edu.cn/
Email: jpkong@pku.edu.cn
Do I make myself clear?
Media training for scientists

Media savviness previously consisted of on-the-job training. Now, more universities and organizations are offering programs to help scientists get their message across to the public.

By Charlotte Schubert

Ryan Kelly’s office reflects his eclectic interests. A poster of chitons, the marine invertebrates he once studied, leans against the wall. On his shelves, books on marine ecology are intermingled with law, policy, and science communications texts.

Kelly, an assistant professor at the University of Washington’s (UW) School of Marine and Environmental Affairs, pulls down one book, Escape from the Ivory Tower: A Guide to Making Your Science Matter, by Nancy Baron, the director of science outreach at COMPASS, a public engagement organization for scientists.

Kelly thumbs through the book, pointing to a one-page chart designed by COMPASS to help scientists organize their thoughts before presenting their research to a broader audience. “Here it is,” he says. “The message box.”

He explains how he used the message box before media interviews about a recent study. When he first released the paper, he contacted a press officer at UW who told him that the study was likely to be of wide interest. Kelly then wrote his own press release, and after the press officer edited it, began working with the message box.

In the center of the box is a space for the core issue, in Kelly’s case, “If you want your science to matter, tell a story.” Flanking the center message are spaces to write the problem, its solution, the benefit of the study, and why people should care about it. That exercise helped Kelly prepare to talk with journalists from the BBC and other outlets. “The more prepared you are, the more relaxed you can be. The message box is one way to do that,” says Kelly.

When his research on marine ecosystems or marine law puts him in front of policymakers, journalists, or the public, Kelly also leans on training he received through a communications workshop at UW.

Kelly has tapped into a trend. Scientists like him are increasingly gaining communications savvy from formal training, whether through their workplaces or through roving workshops sponsored by organizations such as COMPASS in the United States, or the Science Media Centre in the United Kingdom.

In the last decade or so, an increasing number of scientists, many of them just beginning their careers, have begun to view science communications as integral to their work. “There has been a huge shift,” says Baron, who is based in Santa Barbara, California. “It is not ‘should I do it?’ but ‘how should I do it?’”

Though meaningful numbers are hard to come by, those who run science communications workshops observe that demand has only grown in the last decade, and more institutions worldwide are sprouting homegrown programs. Funders, such as the Rita Allen Foundation and the Burroughs Wellcome Fund, are encouraging their growth.

Communications training now goes far beyond providing media tips, to teaching a general skill set that can be deployed to engage a broad audience through the medium of a scientist’s choice, be it public talks, video, social media, or other self-made content.

“We have a lot of individual experiments and innovations, and the question is whether it is going to coalesce into something bigger,” explains Andrew Hoffman, a professor at the University of Michigan’s School for Environment and Sustainability, who studies academic engagement in society.

The environmental sciences lead the pack in this area, as do some biomedical and public health fields, he says.

Beyond PowerPoint

The University of Washington College of the Environment is aiming to serve as a model for scientist engagement and impact, says Dean Lisa Graumlich.

The college’s midwife may be Jane Lubchenco, a prominent environmental scientist at Oregon State University in Corvallis. In the late 1990s, Lubchenco used her considerable influence to call on scientists to engage more broadly in society and help shape the public conversation on environmental issues. She later cofounded COMPASS and the Leopold Leadership Program.
The Carl R. Woese Institute for Genomic Biology at the University of Illinois at Urbana-Champaign offers a number of fellowships for truly exceptional young scholars who have completed their PhD within the last several years, and are looking for a stimulating and supportive interdisciplinary environment to carry out independent and collaborative research in the field of genomic biology.

IGB Fellows will spend up to three years conducting research in one of several research themes in the institute, and ideally this research will also overlap with two or more of these thematic areas. The IGB also offers a Woese Fellowship for those at the forefront of their field in evolution and the emergence of life, or other rapidly developing areas of quantitative biology and genomics. Visit www.igb.illinois.edu/carl-r-woese-fellows for more information about the institute, the research themes and the application procedure. The closing date for all positions is March 1, 2018. Fellows will be announced on or about April 1, 2018.

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“Something in between sitting ensconced in our ivory tower and playing more of an advocate and activist . . . is where we need to be.”

– Andrew Hoffman

Program, a communications program for mid-career scientists, which Graumlich took part in during its first year.

When Graumlich became dean at the college’s 2010 founding, she had absorbed Lubchenco’s message and had developed the tools to help implement it. “This goes beyond beautiful PowerPoints,” says Graumlich. “It informs everything we do.”

The college brings together researchers as diverse as atmospheric scientists and fisheries students, who can all access communications resources such as intensive workshops. For example, a workshop specifically designed for graduate students typically fills its 20 slots within one day.

Like similar workshops elsewhere, the college’s workshops focus on basic communications skills, teaching researchers how to define and understand their audience, develop a narrative, and come across as relatable and human.

Participants use the COMPASS message box, and also typically interact with a panel of journalists who challenge them to explain their research clearly, in front of their peers—an experience Kelly calls “intense.”

Kelly explains that overcoming the need for approval from peers is a major communication barrier. When scientists broaden their audience, they often pare down their usual cautionary statements, eliminate jargon, and generate a simple message—all of which can aggravate an expert. “If you are communicating effectively you are only going to satisfy 95 percent of your peers,” says Kelly. “You have to forget about that other 5 percent.”

Researchers at UW can also take courses that teach specific skills such as making videos or graphics, or engage in a public-speaking program—and they can access one-on-one training to prepare for a media interview or a talk with a policymaker.

Kelly also recently moderated a panel discussion on communicating about socially and politically charged science topics. Graumlich adds that the emphasis on impact and engagement has also helped her college recruit young researchers drawn to this mission.

Other institutions offering programs to train scientists in communications include the University of Michigan, which has a workshop and community events, launched in 2013 by two graduate students. Cornell University and the University of Wisconsin have had such programs for decades, and dozens more are cropping up, some in the early stages of growth.

Homegrown and international programs

“At this point, most of the training that happens is sort of homegrown, and people are reinventing the wheel,” says John Besley, who studies the field and also runs a communications program for scientists at the Department of Advertising and Public Relations, at Michigan State University in East Lansing. He notes that instructors do not all go to the same meetings or belong to the same science societies, so “no one knows what everyone else is doing.”

Some homegrown programs are drawing inspiration from COMPASS or workshops at the American Association for the Advancement of Science (AAAS, the home of Science Careers). Another major player is the Alan Alda Center for Communicating Science, at Stony Brook University in New York. The center focuses on improvisation and listening skills to help scientists and engineers be more relatable—a goal of its founder, Alan Alda, former host of the PBS show Scientific American Frontiers. The center has trained nearly 10,000 people across the country, according to director Laura Lindenfeld.

Internationally, the London-based Science Media Centre hosts workshops throughout the United Kingdom, and has inspired similar endeavors in Germany, Canada, and other countries. In Australia, most universities have robust communications programs, says Joan Leach, who leads the Australian National Centre for the Public Awareness of Science (CPAS), at the Australian National University in Canberra. CPAS has partnerships with the Alan Alda Center as well as institutions in Indonesia, Africa, and New Zealand.

But what should a scientist do if their institution provides little or no communications support? Brian Lin, who oversees the AAAS-hosted media portal EurekAlert!, runs communications workshops in Japan and China, countries that are just beginning to build public relations offices at their universities, akin to what happened in the United States about 15 years ago. He advises researchers with a hot paper on deck to contact the journal publishing their study for guidance. People can also hire the Alan Alda Center, COMPASS, or other individual trainers for one-on-one sessions before facing a media storm.

Some scientific societies, such as Newswise from the American Society for Cell Biology, also offer training at meetings as well as other support. Erin Wirth, for instance, fielded media inquiries about a study on earthquake hazards while she was a postdoc at the University of Washington. A press officer there directed Wirth, now at the U.S. Geological Survey in Seattle, to the website of the American Geophysical Union, where she found a worksheet similar to the COMPASS message box. Wirth’s initial media exposure has led her to an outreach opportunity speaking at a public forum in a nearby town.

The science of science communications

Communications training programs are increasingly leveraging research about best practices for scientists, says Besley, such as the value of being relatable and telling a story. And they are helping researchers use their time wisely.

To keep researchers focused, more programs are encouraging scientists to identify their communications goals and audience. After that, scientists can choose an activity they feel comfortable with, such as writing for an outlet like cont.>
83rd Cold Spring Harbor Laboratory Symposium on Quantitative Biology
May 30 - June 4, 2018
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Mehmet Fatih Yanik, ETH Zürich Switzerland
Tony Zador, Cold Spring Harbor Laboratory
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See website for speaker updates

Ten Tianqiao & Chrissy Chen Fellowships will be awarded to young scientists presenting their latest research at the 2018 Symposium. Award decisions will be made on the basis of scientific merit and approach by CSHL and TCCI. Young scientists (graduate students, postdocs and junior faculty) interested in applying should submit abstracts and a brief one-paragraph resume/bio to Val Pakaluk (pakaluk@cshl.edu) by March 31, 2018. Chen Fellows receive a stipend covering the full academic or student attendance package.

Join us for the East Coast premiere of a documentary created by the Tianqiao & Chrissy Chen Institute to highlight recent developments and outline the exciting future of brain science and health. Screenings: May 29 & June 2; @7:00pm; Grace Auditorium, Cold Spring Harbor Laboratory

Cold Spring Harbor Laboratory is proud to partner with The Tianqiao & Chrissy Chen Institute to bring you the 2018 Symposium

Registration, poster abstract submission & further information: meetings@cshl.edu (516) 367-8346
Fiona Fox, head of the Science Media Centre, founded in 2002 in part as a response to public misunderstandings about scientific research and its impact on society, and some grants from the U.S. National Institutes of Health (NIH) also have an outreach component. Chris Gunter, for instance, is a principal investigator for the outreach component of a large NIH Autism Center of Excellence grant that funds the Marcus Autism Center in Atlanta, Georgia. As director of communications operations there, she is planning events at the Atlanta Science Festival, including a discussion of the portrayal of autism in the media. In addition, she coleads a three-hour media training workshop for the faculty at the center.

Offering rewards

While many scientists may wish to engage a broader audience, they may feel hamstrung by the reward system at their institution. Few institutions have formal systems to recognize or reward such endeavors through tenure or promotion decisions.

Fortunately, there are new efforts underway to change that. The Mayo Clinic, for instance, now includes social media involvement in its criteria for academic advancement. And the University of Michigan Ross School of Business, where Hoffman studies, now includes a category called “practice” in its annual review, which can include media engagement. At UW College of the Environment, the impact of engagement and communications activities is evaluated under “service,” a promotion category present at many universities.

Ryan Kelly will be assembling his tenure and promotion package this year. He will highlight his outreach activities with the media and policymakers, along with his role as an advisor to the Public Comment Project, a web portal that facilitates public comment on proposed federal regulations. He feels that these activities will be viewed positively.

And at UW, the dean is on board. “Part of being a member of the faculty at the college is to be an excellent scholar and then to strategically share that scholarship in a way that has impact,” says Graumlich. “This is not some kind of icing on the cake. We are changing the culture [of science].”

Charlotte Schubert is a freelance journalist based in Seattle.
Stony Brook University is recruiting for multiple postdoctoral positions in various subspecialties, for the upcoming spring and summer months.

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City of Cleveland

Cleveland is a multicultural city with nationally acclaimed museums, sports, restaurants, and music and arts programs. Situated on Lake Erie, the area offers stunning views, beaches, and water sports. Low cost of living, with below average traffic and commute times for major cities.

Neuroscience Postdoctoral Programme

Linköping University is one of Sweden’s six large universities, currently enrolling 27,000 students. The Centre for Systems Neurobiology involves some 50 independent research groups, from the Faculty of Medicine and the Faculty of Science and Engineering, as well as the University Hospital.

The Centre for Systems Neurobiology is now seeking Postdoctoral Fellows within several neuroscience research areas: Addiction, Animal Behavior, Electrophysiology and Circuits, Neuroimaging, Neurodegeneration, Neuroendocrinology, Neurodevelopment, Pain, Psychiatry, and Sensory Systems. Applications will be reviewed continuously. For full consideration please apply as soon as possible.

For more details regarding the Centre, the different research labs involved in the programme, and to submit a letter-of-intent please go to: liu.se/en/research/center-for-systems-neurobiology. For information regarding the university and the region, please go to: liu.se, eastsweden.com.
The University of North Texas (UNT), Denton, Texas, invites applications from outstanding scientists for two academic-year positions at the assistant or associate professor levels in the BioDiscovery Institute (BDI), one of four recently established Institutes of Research Excellence. Candidates addressing important fundamental and applied questions in the synthesis and development of bio-based products for agriculture, materials engineering, bioenergy or health benefits are especially encouraged to apply. We are seeking individuals working in two general areas: (1) microbial metabolism and synthetic biology and (2) structure-based enzyme design. These new hires will complement and interact with existing researchers in systems modeling of metabolism, plant biochemistry, and biotechnology. Dedicated, newly renovated research space, competitive start-up packages, and state-of-the-art core facilities in genomics and metabolomics will support these new members and their colleagues in BDI.

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ASSISTANT/ASSOCIATE PROFESSOR/PROFESSOR NEUROSCIENCE/NEUROANATOMY EDUCATOR

The Department of Neuroscience and Regenerative Medicine in collaboration with the office of Academic Affairs of the Medical College of Georgia at Augusta University, Augusta, GA, invites applications for a full-time faculty position at the rank of Assistant/Associate/Full Professor. The successful candidate will play a principal educator role and work with a team of colleagues in teaching clinically oriented neuroscience and neuroanatomy within an integrated pre-clinical curriculum in the Medical College of Georgia and neuroscience in the College of Graduate Studies. He/she will have a partial assignment to the Education Innovation Institute and have opportunity to participate in educational research, faculty development, or both. The Department of Neuroscience and Regenerative Medicine presently includes 15-tenured/tenure track core faculty with significant research accomplishments and educational excellence in neural development, neural cell and molecular biology, and disorders of the peripheral and central nervous system. Candidates must have a PhD and/or MD and have teaching experience, two years preferred, in medical neuroscience. Salary is dependent on qualifications and experience. Augusta University is a state-supported comprehensive academic medical center whose mission is to train physicians and other health professionals to meet the health care needs of the state.

Applicants should submit a letter with description of teaching interests and experience, curriculum vitae, and names of three references to Dr. Richard Cameron, c/o Deenie Cerasulo (dcerasuo@augusta.edu). Please also apply at http://www.augusta.edu/hr/jobs/faculty/ position #12720. Review of applications will begin immediately and continue until the position is filled.

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POSTDOCTORAL OPPORTUNITIES

2019-2020 POSTDOCTORAL RESEARCH FELLOWSHIPS

Mote Marine Laboratory announces two new two-year positions beginning sometime between October 2018 and January 2019, to support independent investigators based in Sarasota, Florida USA. Applications are invited from recent (since December 2015) Ph.D. graduates, including those with firm expectation of graduation by December 2018. However, at time of appointment, a doctoral degree must have been awarded. Proposals for any field of marine research are invited.

However the following fields are especially encouraged:

• Marine Ecotoxicology: Source, fate and effects of toxic chemicals in the coastal marine environment, including analysis of harmful algal toxins, pesticides and other endocrine disrupting compounds, focusing on synergistic effects from exposure to multiple stressors, and identifying biomarkers of sublethal effects manifested in subsequent generations.

• Sirenian biology and conservation: Anatomy, morphology and physiology, reproduction and mating strategies, sensory biology, cognition and behavior, behavioral ecology, habitat use, spatial ecology, and genetics of Florida manatees.

Competitive applications will focus on research programs that are relevant to conservation and sustainable use of marine biodiversity, healthy habitats, and natural resources; will bring or propose new multi-investigator/institutional collaborations to Mote, and will be cognizant of global issues. A salary of $49,000 and funding for research start-up and expenses are provided. See https://mote.org/about-us/employment-opportunities for details and application instructions. The deadline for applications is August 31, 2018 and finalists will be announced in October.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status or other protected category. Mote is an E-Verify Employer.
Assistant Professor, Biomedical Sciences, University of Wisconsin Milwaukee

The primary responsibilities in this position will be research, teaching, and service. The successful candidate will be expected to develop a productive independent research program which will serve to provide training to graduate students in the Department. The department research is broadly focused on human disease. The successful candidate will also have responsibility for teaching undergraduate and graduate courses in medical microbiology and related courses within the Biomedical Sciences Program. Service on program, department, college and university committees is also required.

Minimum Qualifications: • Ph.D. in microbiology or related science, with an emphasis in medical microbiology • Research productivity in the field of medical microbiology, as evidenced by authorship of scholarly publications • Experience in teaching or instruction of microbiology

Preferred Qualifications: • Postdoctoral experience • Experience in teaching or instruction in medical microbiology • Potential for extramural funding • Professional certification (ASCP or equivalent) • Lead or senior authorship on publications in the field of microbiology • Clinical laboratory experience • Evidence of professional service

Applicants should submit electronically a comprehensive curriculum vitae, cover letter, description for plans for independent research, teaching philosophy, and contact information for 3 professional references (name, address, phone, email). In instances where the Search and Screen Committee is unable to ascertain from the candidates’ application materials whether he/she meets any of the qualifications, they may be evaluated as not meeting such qualifications. This is a continuous recruitment, and review of applications will continue until the position is filled. Review of applications will begin January 22, 2018. Applications received after January 21, 2018 may not receive consideration. Contact: Dr. Jennifer Doll, dollj@uwm.edu, 414-229-2645. APPLY: https://jobs.uwm.edu/postings/26747.

UWM is an AA/EO Employer: All applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, sexual orientation, gender identity/expression, disability, or protected veteran status.