It is a source of satisfaction to record that the experience of the past year supplements that of a year ago in showing a general improvement in the relations which the institution sustains to other organizations and to the world of learning at large. The obviously rational tendency to take an objective view of the institution and its work and to measure them by the more permanent standards available is now everywhere distinctly visible. This tendency is manifested in many ways: by an increasing demand for exact information concerning the plan, scope and development of the institution as a whole; by an increasing critical interest in the investigations, the equipments and the programs of work of our departments of research; and by an increasing demand for precise knowledge concerning special apparatus and special technique developed by our departmental staffs. In addition to these numerous demands for correct information with respect to ways, means, methods and results, there are now presented also, not infrequently, requests for investigations in cooperative enterprises for which other organizations, or in some cases individuals, are willing to supply the necessary funds. This is a manifestation which, while not unanticipated, has developed somewhat earlier than expected. It calls for considerate attention, since it is likely to grow with time in proportion as the institution demonstrates capacity for trustworthy

1 From the report of the president for the year ending October 31, 1913.