

SCIENCE

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FRIDAY, JULY 31, 1896.

SCIENCE AND CULTURE.*

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It is with peculiar pleasure that I stand before this new department of Natural Science Instruction, and I deem it a great honor that you have asked me to preside over its deliberations. It is an important sign of the times that such a department as this should have been organized by the scientific men of the country. It is significant of a broader view of the work of scientific men that we find so many here to-day to take part in the first meeting of a department which has for its object the discussion of questions pertaining to the teaching of science. I am assured that the movement which culminates in our gathering to-day is timely, and that it is but the visible expression of the feeling which has been steadily growing among scientific workers that the time is near at hand for a restatement as to the place of science in the education of a man. I congratulate you that you are among those who are to take part in this movement, and I trust that great good will result from your efforts.

With your permission, I wish now to bring before you, at the opening of this department, a few suggestions which may serve to give direction to your work.

It is not so long ago but that many of us have personal knowledge of the insignifi-

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