THE RELATION OF THE ACADEMY TO THE STATE AND TO THE PEOPLE OF THE STATE

We are celebrating the twenty-fifth anniversary of an institution whose existence is unknown to the great majority of the people of Ohio. Yet it has enjoyed a prosperous life of a quarter of a century during which it has held many meetings in different parts of the state. At these meetings important results of original research on the part of its members were presented, many of which have been published by the academy and in various scientific journals, thus becoming a part of the great store of learning which the world is accumulating.

The academy can not be fairly charged with undue exaltation of its own merit or importance in the past and, as an incorporated institution of the state it has a right to think that some consideration should now be given to the relations which it might and should sustain to that state and to the people of the state.

As a preface to such consideration it seems desirable to refer to the views of a few persons who would naturally be among its most active supporters did they not believe that under present conditions there is no good reason for the existence of such a society as the Ohio Academy of Science, contending that other organizations of a similar character, mostly national in their scope, offer as good or better facilities for the accomplishment of the principal ends the academy has in view. There is enough ground for such a contention to justify a reply.

Of the many remarkable social evolutions that have come before the academy for the last years the two which have most impressed it are the spread of education and the development of science. Both of these have been fostered by the academy, and both have profited by the labor of the academy. The academy has contributed to the spread of education by the publication of its proceedings and by its efforts to disseminate scientific knowledge. The academy has contributed to the development of science by the publication of its proceedings and by its efforts to advance scientific knowledge.