EDUCATION AND RESEARCH

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Today's program implies that I speak on the educational influence of the Mount Wilson Observatory. In education, a research foundation proceeds less consciously than a university. Without students in the technical sense, it has little concern with instruction. Its task is rather to procure information, which, rearranged and somewhat diluted, serves, among other ends, as a reagent for converting the uninstructed into cultivated human beings. The obligation to set forth its results is admitted; nevertheless, the chief business of a research establishment is investigation, and by its success in this undertaking its educational force finally is to be measured. Important conclusions soon become interwoven with the thought of the time; conclusions, however, must be provided.

1 Address before the Association of Colleges and Universities of the Pacific Southwest, at the University of California at Los Angeles, April 16, 1932.