ANDREW CARNEGIE, PATRON OF LEARNING

By Dr. JAMES B. CONANT
PRESIDENT OF HARVARD UNIVERSITY

With this evening's dinner we end a celebration which I am sure you will all agree has been most impressive. We bring to a conclusion this century's formal salutation to the memory of a most remarkable man. Now I am not qualified even to attempt to evaluate the part Andrew Carnegie played in the industrial development of this country; nor am I sufficiently informed as to the history of philanthropic enterprises to try to estimate the magnitude of the results accomplished by his immense donations. But it is clear even to the most casual observer that on this occasion we pay tribute to a unique personality, a single individual who had original ideas and the ability and character to put them in practice. When in Carnegie's own words "he resolved to stop accumulating and to begin the infinitely more serious and difficult task of wise distribution," he made for his day a novel decision. He turned a corner, as it were,

1 Delivered at the Andrew Carnegie centenary dinner at the Waldorf-Astoria, New York, November 27, 1935.
Editor's Summary

This copy is for your personal, non-commercial use only.

Article Tools

Visit the online version of this article to access the personalization and article tools:
http://science.sciencemag.org/content/82/2139.citation

Permissions

Obtain information about reproducing this article:
http://www.sciencemag.org/about/permissions.dtl