Methods of Approach in Teaching Taxonomy: Professor K. M. Wiegand 291

Obituary:  
Charles Loring Jackson: Professor Gregory P. Baxter, Francis G. Peabody and Edwin H. Hall. Recent Deaths 294

Scientific Events:  
The Reorganization of the Medical School of McGill University; Report of the Council on Pharmacy and Chemistry of the American Medical Association on the New Ergot Alkaloid; Conservation in Colorado; The Seattle Meeting of the American Association for the Advancement of Science 296

Scientific Notes and News 298

Discussion:  
Globigerina Beds as Depth Indicators in the Tertiary Sediments of Fiji: Dr. Harry S. Ladd. The Occurrence of Cupulae on Lateral-Line Organs: Martha Deny. The Life History of a Poultry Cestode: Dr. Myra F. Jones and Dr. Margaret W. Horsfall. Sulfocyanate Treatment of Mange in Guinea Pigs: Dr. Emmett B. Carmichael 301

Scientific Books:  
Faraday's Diary: Professor W. F. Magie. Human Ecology: Professor E. M. East 304

Special Articles:  
A New Type of Enzyme in the Intestinal Tract: Dr. Max Bergmann and Joseph S. Fruton. The Alcoholic Admissions to Bellevue Hospital: Dr. Norman Jolliffe 306

Scientific Apparatus and Laboratory Methods:  
The Use of Polarized Light in the Simultaneous Comparison of Retinally and Cortically Fused Colors: Edwin H. Land and Dr. William A. Hunt. A Precision Apparatus for Mixing Gases in Various Proportions: Professor B. N. Singh and P. B. Mathur 309

Science News 8

SCIENCE: A Weekly Journal devoted to the advancement of Science, edited by J. McKennell Cattell and published every Friday by

THE SCIENCE PRESS  
New York City: Grand Central Terminal  
Lancaster, Pa. Garrison, N. Y.

Annual Subscription, $6.00 Single Copies, 15 Cts.

SCIENCE is the official organ of the American Association for the Advancement of Science. Information regarding membership in the Association may be secured from the office of the permanent secretary, in the Smithsonian Institution Building, Washington, D. C.

METHODS OF APPROACH IN TEACHING TAXONOMY

By Professor K. M. Wiegand  
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Some years ago a questionnaire addressed to taxonomists, plant workers and educators indicated quite clearly a belief that there exists at present a dearth of taxonomists, of taxonomic teaching and also a lack of appreciation of the subject. While the replies to these questionnaires easily indicated the need for taxonomy in the various fields of plant study, and in biology in general, the reasons for the apparent failure of the subject were not so apparent. In fact, many reasons were given and with varying emphasis. I was at that time a member of the committee issuing the questionnaire and have been much interested in the matter ever since.

1 Read before the Systematic Section of the Botanical Society of America at Pittsburgh, December, 1934.