By the mathematical way of thinking I mean first that form of reasoning through which mathematics penetrates into the sciences of the external world—physics, chemistry, biology, economics, etc., and even into our everyday thoughts about human affairs, and secondly that form of reasoning which the mathematician, left to himself, applies in his own field. By the mental process of thinking we try to ascertain truth; it is our mind’s effort to bring about its own enlightenment by evidence. Hence, just as truth itself and the experience of evidence, it is something fairly uniform and universal in character. Appealing to the light in our innermost self, it is neither reducible to a set of mechanically applicable rules, nor is it divided into watertight compartments like historic, philosophical, mathematical thinking, etc. We mathematicians are no Ku Klux Klan with a secret ritual of thinking. True, nearer the surface there are certain techniques and differences; for instance, the procedures of factfinding in a courtroom and in a physical laboratory are conspicuously different. However, you should not expect me to describe the mathematical way of thinking much more clearly than one can describe, say, the democratic way of life.

A movement for the reform of the teaching of mathematics, which some decades ago made quite a stir in Germany under the leadership of the great mathematician Felix Klein, adopted the slogan “functional thinking.” The important thing which the average educated man should have learned in his mathematics classes, so the reformers claimed, is thinking in terms of variables and functions. A function de-

1 Address delivered at the Bicentennial Celebration Conference of the University of Pennsylvania, September 17, 1940.
Editor's Summary

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