THE ADVANCEMENT OF LEARNING IN THE UNITED STATES IN THE POST-WAR WORLD

By Dr. JAMES B. CONANT
PRESIDENT OF HARVARD UNIVERSITY

It is a great honor to have the privilege of giving the Franklin Medal lecture. The subject I have chosen is highly academic, but for this I offer no apologies to a distinguished audience. The matters which I shall treat are primarily of concern to scholars, yet, as I shall attempt to demonstrate, their implications affect the lives of all the citizens of this republic. And conversely, the attitudes and actions of the lay public will determine to no small degree the future of the world of scholarship. In short, my remarks to-night are in the nature of a footnote—an American footnote—to a discussion of the problem of the relation of society to scholarship, or, if you will, of the scholar to the nation.

Editor's Summary

This copy is for your personal, non-commercial use only.

**Article Tools**  Visit the online version of this article to access the personalization and article tools:  
http://science.sciencemag.org/content/99/2562.citation

**Permissions**  Obtain information about reproducing this article:  
http://www.sciencemag.org/about/permissions.dtl