

Street and Broadway in New York City and is currently on display. "Pangea" is a large version of one of the "Five Platonic Solids, Terra." Ms. Shearer has recently exhibited at the Wildenstein Galleries in New York and London. For more information contact Virginia Stern, AAAS, 1333 H Street NW, Washington, DC 20005.

Arms Control Prize

To recognize outstanding contributions that have advanced our understanding of issues related to arms control and international security and that have a scientific or technical dimension, the AAAS invites applications for the Hilliard Roderick Prize for Excellence in Science, Arms Control, and International Security. An award of \$5,000 and a commemorative medal will be presented at the 1991 AAAS Annual Meeting in Washington, D.C. The prize will acknowledge a significant body of work that relates science and technology to critical issues in public policy. The award will recognize accomplishments such as technology development, scholarly publications, timely analyses, or other professional activities.

A letter describing the nominee's contribution and its importance, two supporting letters, and any supporting materials must be received by 17 September. The awardee will be notified in December 1990. Questions and applications may be addressed to Iris M. Whiting, Hilliard Roderick Prize, American Association for the Advancement of Science, 1333 H Street, NW, Washington, DC 20005, 202/ 326-6495.

Scientists, Engineers and Teachers

AAAS is seeking scientists and engineers in the Mid-Atlantic region to join teachers and industry in improving science teaching in the middle grades. The project is funded by a 3-year grant from the Bell Atlantic Charitable Foundation. The

Bell Atlantic-AAAS Institute for Science and Technology Teachers provides a full year of activities beginning with a 2-week graduate course on communications and information technologies.

After the summer course, teachers in the program are paired with a scientist or engineer for work throughout the school year. The scientist or engineer will volunteer about 5 hours a month on activities such as helping teachers review the science curriculum, learn about computers and other technology, or study science and technology topics. The scientist or engineer may also facilitate field trips or demonstrations of equipment, help design classroom materials, teach special topics, or participate in science fairs and career days.

Interested scientists and engineers in the District of Columbia, Delaware, Maryland, New Jersey, Pennsylvania, Virginia, and West Virginia should write or call Gerald Kulm, AAAS, 1333 H Street, NW, Washington DC 20005, 202-326-6647. Matching to teachers will take place during July and August.

The Liberal Art of Science

The AAAS Project on Liberal Education and the Natural Sciences has just published its report, *The Liberal Art of Science: Agenda for Action*. The book discusses the level of scientific understanding necessary for full participation in 21st-century life and the undergraduate education required to achieve that understanding. The volume argues that science is a liberal art that should be taught as such and outlines the curriculum needed to attain that goal. An appendix describes existing courses and programs throughout the United States that are consistent with the project's recommendations. The book can be ordered from AAAS Books, P.O. Box 735, Waldorf, MD 20604 (121 pp., softcover; AAAS members, \$10.30, others \$12.95, California residents please add sales tax; prepaid orders only).

AAAS Resolution on Federal Legislation Providing Immunity For Investigations and Reporting of Scientific Fraud and Misconduct

Whereas the primary mission of the AAAS is furthering the work of scientists, facilitating cooperation among them, fostering scientific freedom and responsibility, improving the effectiveness of science in the promotion of human welfare, to advance education in science, and increasing the public understanding and appreciation of the importance of the methods of science in human progress; and

Whereas incidents of scientific fraud and misconduct destroy the trust among scientists that is essential for collaborative research and for scientific progress and may undermine public confidence in the methods and achievements of science; and *Whereas* some institutions and individuals have been reluctant to report confirmed incidents of fraud and scientific misconduct, due to fears of lawsuits and of potential legal liability; and

Whereas some scientific journals also have been reluctant, for similar reasons, to publish retractions of discredited articles or to print notices of formal findings of fraud and misconduct; and *Whereas* because the law of defama-

tion, intentional interference with the contract rights of others, and similar causes of action differ widely among the states, there is an acknowledged fear of burdensome lawsuits and potential legal liability arising from the truthful reporting of scientific fraud and misconduct; and *Whereas* the problem of fraud and misconduct will not diminish until scientists, administrators, and editors fulfill their responsibility to the larger community by reporting confirmed incidents of scientific fraud and misconduct; **BE IT RESOLVED** that the AAAS encourages federal legislation providing immunity from legal liability for academic institutions, commercial and non-profit research entities, peer review groups, and scientific journals which investigate allegations of scientific misconduct and who report on the outcomes of responsibly conducted investigations, so long as due process is afforded to the accused; and **BE IT FURTHER RESOLVED** that similar immunity should be afforded to persons who in good faith cooperate with or participate in such investigations.

Adopted by the AAAS Board of Directors, April 27, 1990. Sponsored by the AAAS Committee on Scientific Freedom and Responsibility.

Book on Protein Folding

Lila M. Gierasch and Jonathan A. King have edited *Protein Folding: Deciphering the Second Half of the Genetic Code* (June 1990, 352 pp.). The volume emphasizes interactions between theory and experiment in the process of tailoring proteins and their fragments to test folding hypotheses. The book is targeted for researchers in biotechnology and for those interpreting the growing database of DNA sequences. Major sections include structural themes in native proteins, interactions and conformations of amino acids in peptides, recovering active proteins, intermediates in protein folding, protein folding within the cell, protein design, and modeling protein folding and structure. The book is available from AAAS Books, P.O.

Box 753, Waldorf, MD 20604 (\$31.50 to AAAS members, \$39.50 to others; California residents, please add sales tax).

Caribbean Division September Meeting

The AAAS Caribbean Division will hold its annual meeting at the Mayaguez Hilton in Puerto Rico in late September. The session will be held jointly with National Science Foundation's EPSCoR (Experimental Program to Stimulate Competitiveness in Research). Persons interested in presenting papers at the meeting or wishing more information about the Division should write Dr. George Hillyer, Pathology Department, School of Medicine 617-A, GPO Box 5067, San Juan PR 00936.

Arms Control Prize

Science **248** (4959), 1137.
DOI: 10.1126/science.248.4959.1137

ARTICLE TOOLS <http://science.sciencemag.org/content/248/4959/1137.1.citation>

PERMISSIONS <http://www.sciencemag.org/help/reprints-and-permissions>

Use of this article is subject to the [Terms of Service](#)

Science (print ISSN 0036-8075; online ISSN 1095-9203) is published by the American Association for the Advancement of Science, 1200 New York Avenue NW, Washington, DC 20005. The title *Science* is a registered trademark of AAAS.

© 1990 by the American Association for the Advancement of Science