enrollment to improve science and mathematics teaching and learning in elementary and middle schools. It will also work with Hispanic parents who can significantly influence and support their child’s education. One of the objectives will be to develop science and mathematics problem-solving activities (grades K–8) incorporating culturally relevant materials for use both in and out of school; materials will be developed within the current curricular guidelines for the schools. An important component will be training teachers and parents to use the newly developed materials.

Since November 1989, the AAAS Linkages Project Hispanic Outreach Effort has worked with Chicago area schools, community groups, and science organizations to highlight science and mathematics education for Hispanic students. Most recently, AAAS sponsored the successful event, “Launching Our Future,” held at the Museum of Science and Industry on 23 June. This program engaged 250 students with limited English proficiency, their parents, and educators in a full day of science and mathematics activities. Follow-up events will be coordinated with Proyecto Futuro activities.

For more information regarding Proyecto Futuro or the Linkages Project, contact Marsha Lakes Matyas, Project Director, or Estrella M. Triana, Project Coordinator, Proyecto Futuro, AAAS, 1333 H Street, NW, Washington, DC 20005; telephone 202-326-6670.

Last Chance for Poster Papers

If you have research results that you’d like to share with your peers, there’s still time for you to submit an abstract for a poster session presentation at AAAS 91, the AAAS Annual Meeting. The deadline for abstracts is 2 November.

The poster sessions, which are an integral part of the meeting, make it possible for individual registrants to gain recognition for their own work by posting their findings on a bulletin board and discussing them with interested colleagues, one-on-one, in an informal setting. Accepted abstracts will also be published and distributed to all meeting registrants.

Appropriate topics for the poster sessions include all of the physical, life, behavioral, and social sciences as well as topics related to the neuroscience seminar. For complete instructions, see the “Call for Papers” on page 141 of the 5 October issue of Science.

Larus Competition in Caribbean

Graduate students in the AAAS Caribbean Division area (the island and countries in or bordering the Caribbean Sea, including the Yucatan Peninsula of Mexico) may submit abstracts of dissertation research for consideration in the competition for the Robert I. Larus Award. The Larus Award pays for the winning student’s costs to attend the national AAAS annual meeting.

The submissions will be screened by a scientific review committee that will select finalists to present their papers at a special meeting in the Caribbean region (probably in Puerto Rico) to be held this December or January. Faculty members whose students are in the competition must sign the abstracts and have them sent by 1 November to Lucy Gaspar, Puerto Rican Resource Center for Science and Engineering, UPR Station, Rio Piedras PR 00931-3334, telephone 809-765-5170, FAX 809-751-0625.

Carey Graduate Student Award

Graduate students in the sciences are invited to apply for the annual William D. Carey Science Award. This award will provide up to $300 for travel and subsistence for a limited number of outstanding graduate students to attend the AAAS Annual Meeting in Washington, D.C., during 14 to 19 February. Consideration for this award will be based on academic achievement and other accomplishments related to the advancement of science.

Applicants should submit a curriculum vitae and a 200- to 300-word description of their research topics to Laura Mann, AAAS, 1333 H Street, NW, Washington, DC 20005; telephone 202-326-6664. Deadline for receipt of applications is 1 December.