

# SCIENCE

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## THE AMERICAN COLLEGE AND LIFE<sup>1</sup>

It is in no wise due to my own choice and moving that I am called upon to take part in this discussion. Just because philosophy calls for so much reflection, I consider it a proper part of a philosophical student's business to keep himself relatively naïve, unreflective and directly practical regarding at least some important portion of his own life's business. Upon certain problems it is my duty to reflect, in as critical a fashion as I may. I do reflect about those problems with a good deal of persistence, and I discourse upon those topics at wearisome length. They are topics of logic, of metaphysics and of general ethical doctrine. In the rest of my life I try to stick to business without much reflection. Such naïveté need not mean, I hope, either carelessness or unfaithfulness. It may mean, and in my case I hope that it does mean, so far as that part of my vocation is concerned, practical absorption in tasks. Now part of my vocation is that of a teacher. And while, as I said, I reflect a great deal upon the metaphysical and other topics concerning which I have to teach, I have never been disposed to reflect much about the practical business of teaching itself. I teach as I can. When I observe that I teach ill, I try to mend my ways. I can not tell much about how I try to mend them. I can not formulate a theory of teaching. When I observe that a student

<sup>1</sup> An address given before the Section of Education at the Baltimore meeting of the American Association for the Advancement of Science.

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