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THE CHALLENGE OF THE FUTURE TO MEDICAL EDUCATION¹

By Dr. HENRY S. HOUGHTON

DIRECTOR OF UNIVERSITY CLINICS AND ASSOCIATE DEAN OF THE DIVISION OF BIOLOGICAL SCIENCES, UNIVERSITY OF CHICAGO

I

WE meet to-day to mark the completion of a century of developing medical education in this commonwealth, to remember with respect and gratitude those who had a notable part in its growth, to appraise the fruits of progress and to look forward, as prophetically as we may, to the future.

Last night we had a spirited and eloquent outline of the heritage of this state in medical education. The line runs far back into the great sources of modern medicine in London and Edinburgh, and has come

¹ Address given on March 2, 1934, as the special University Convocation, on the occasion of the centenary celebration of the College of Medicine, of the Ohio State University.

down through generation after generation of worthy and able men. The central thread of high idealism has held firm, and decade after decade has shown growth and vigor. That I was privileged to touch intimately the lives of some of these men—Starling Loving and Francis Landacre—will always be a treasured memory. To these and all the noble pioneers of medicine in this region we owe a lasting debt. Let us say of them, in the words of the son of Sirach, "They gave their counsel with understanding, and were wise in their words of instruction. All these were honored in their generation, and were a glory in their day. There are some who have left a name, so that men declare their praise; and there are some who have no memorial, . . . yet these were

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